



Forrestfield Primary School Newsletter



Dear Parents, Students and Community Members,

It has been a great start to Term 2. All students in Years 1 to 6 have commenced the **Spelling Mastery Program**. Students have been tested and then placed on a level with Level A being the starting level. Spelling Mastery is a wonderful program and I urge parents to support their child's learning.

This term we have new staff joining our team.

Mr Geoffrey Mason will be our Phys Ed Teacher for the remainder of the year.



Mr Chris Judd, our new Chaplain, has also joined us and an introductory letter is included with your newsletter.

This week's newsletter features our **ANZAC Day Ceremony** which was held at school last Friday. It was a beautiful ceremony and a fitting tribute to mark the Centenary of the Gallipoli landing. My thanks to all parents who attended our Ceremony .



IMPORTANT DATES

MAY

6	Student Assembly Term 1 Literacy Pro Certificates awarded.
7 & 8	Mother's Day Stall Mother's Day Sunday 10th May
11	Pre Primary, Year 3 and 6 Dental Screening
12-14	NAPLAN Testing
13	Parent Newsletter
20	TED ASSEMBLY (TED's 6th Birthday)
27	Parent Newsletter

Student Councillors—Katika Criddle, Jayde Little, Kaylan Fernie-Keep also represented our school community at the **Kalamunda RSL ANZAC Ceremony** in the school holidays. This year Mr O'Connor accompanied our students.

NAPLAN testing will be held from Tuesday 12th May to Thursday 14th May. I ask that all parents ensure that their child/children are present for this important testing.

My thanks to the school community for your support of our **Dress up Day for Vanuatu**. We raised \$111 which will be added to funds raised from the Darling Range Learning Community.

Diane Greenaway
PRINCIPAL

SCHOOL SECURITY

We ask parents to ring **School Security on 1800 177 777** if you see suspicious activity after school hours.
Please help us look after our school.

TED ASSEMBLY

Congratulations to the children in Year 3, Room 4 for their item, *The Day the Crayons Quit* by Drew Daywalt.

Each Crayon did a fantastic job of persuading Alista why they were quitting. Ellouise, as teacher, also kept her class under control. Well done students.

To start the footy season, TED arrived in his Dockers jumper. What a responsible thing to do!

Congratulations to all our award winners!

All parents are welcome at our Assembly next Wednesday, 6th May.

Honour Certificates

Room1	Keisha McRae, Dustin Brown
Room 2	T'Kayah Kelly, Mitchell Peterson
Room 4	Alexus Cooper-Wineera, Chelsy Kelly
Room 12	Bianca Alone, Zach Hansord
Room 13	Celine Leemon, Rick Vidich
Cooking	Charissa McDonald, Lescyn Murcace,

Writer of the Month

Room1	Jayde Little, Czanelle Pantig
Room 2	Mohammed Kennedy,
Room 4	Alista Mafile'o, Breehanna Lampard
Room 12	Adrian Howe, Sarah Jafarri
Room 13	Aimee Ward, Tristan Kennedy

Virtues– Responsibility

Room1	Jakeisha Kennedy, Shanice
Room 2	Jeanelle Peyroux, Emmalee Finlay
Room 4	Zuzanna Murawska, Adia Grierson
Room 12	Bol Augustino, Casey Slater
Room 13	Charissa McDonald, Alahah Rauf.





ANZAC DAY 2015





Chaplaincy @ Forrestfield Primary School!

What we do, why we do it.

Hello to students, staff and parents at Forrestfield! I have just commenced as Chaplain here and I'm looking forward to getting to know many of you. I thought I would take some time to let you know a little about myself and what I can offer at the school.

A CHAPLAIN'S ROLE:

A Chaplain is part of the pastoral care team at the school. I am a listening ear for students, parents and staff. I provide a link between school and community based services, sometimes suggesting an appropriate service for a student. I work as closely as possible with staff and parents, providing as much feedback as possible, in consultation with the student, to others involved in the student's care.

Sometimes it is confusing for people to understand what a Chaplain is and how religion fits into the scene in a school setting. A Chaplain is a Christian who is motivated by their beliefs to bring relief from pain and stress to those who they encounter. A Chaplain is not permitted to attempt to sway people towards their own beliefs. I work with many people from different cultures and religious backgrounds. We may discuss troubles with friends, home life, behaviour or anything else that is impacting on their ability to learn. "A problem shared is a problem halved" is an appropriate adage my work in schools. **As Chaplain, I am at the school Tuesday and Wednesday.** Chaplains at public schools in WA are employed by YouthCARE and come from a variety of denominations. I am accountable to both YouthCARE and the school.

ABOUT ME:

This is my first official Chaplain role. I have a degree in Pastoral Care and have been theological trained. I have worked with families and children in roles from 200. YouthCARE has and will provided me with some excellent training, including Mental Health First Aid and Pastoral Critical Incident Response.

WORKING TOGETHER

I am here to listen to students, family members and staff who have worries or concerns. I help students plan what they can do to alleviate the situation. I always suggest that the best point of contact if students are worried or concerned about something is their parents.

Parents who do not wish for their child to access the Chaplaincy service are asked to notify the school office. Otherwise, if I have ongoing contact with your child I will be in touch with you.

I look forward to building new relationships with the school community this year.

Kind Regards, **Chris Judd, Chaplain, April 2015**

WATERWISE TIP OF THE WEEK—

Use a dual flush toilet system

The toilet uses 24% of water inside the home. By installing a dual flush system a household could use 75% less water than a standard single flush toilet.

Single flush toilet approximately 44,000 litres a year

Dual flush toilet = approximately 11,000 litres a year

This leads to savings of 33,000 litres a year.

VIRTUES AND BEHAVIOUR FOCUS

Our focus virtue is currently **COURTESY** and our focus behaviour is

"Appropriate Behaviour in the Bathroom"

We ask parents to reinforce these behaviours.

When we go to the bathroom . . .

- We respect the privacy of others.
- We use and flush the toilet.
- We are hygienic and wash our hands.
- We immediately report misuse of the bathroom to the teacher.

