

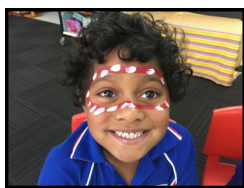
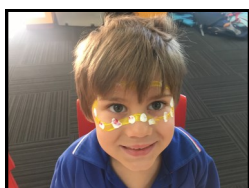


Forrestfield Primary School Newsletter



A harmonious innovative environment nurturing excellence.

Dear Parents, Students and Community Members,
This week's newsletter highlights a very successful Multicultural Week last week. Students and teachers had a wonderful time enjoying foods made by our families from all over the country. We studied different cultures including Indigenous art and medicines and Latvian and Polish cultures. This reinforced our **All Different, ALL Valued** motto. My sincere thanks to our parent community for the wonderful support we received with the delicious food provided and a special thanks to our parents who came along to help us with the lunch on Wednesday. We couldn't do it without you! Thank you also to Mr O'Connor and the Pastoral Care Committee for their organisation and set up for the week.



Last week we were extremely lucky to have Paul Swan and Paul Woodley as part of the Fogarty Ed-Vance Leadership program come out to our school and conduct a teaching workshop with our Year 3/4 students.

All classroom teachers were able to observe maths expert Paul Swan as he modelled teaching strategies, games and activities they could then use in their own classrooms to improve our students' basic facts knowledge and skills. It was extremely valuable and motivating for all.

IMPORTANT DATES

NOVEMBER

Every Tuesday	EduDance
	Runs all Term 4
1	Parent Newsletter
3	1.30pm Kindy 2018 parent meeting
8	TED Assembly— Instrumental Music and Choir
15	Parent Newsletter
22	Year 6 Orientation
29	Parent Newsletter

DECEMBER

6	TED Assembly
11	Graduation
14	Last Day of School for Students
2018	SCHOOL STARTS WEDNESDAY 31st JANUARY

EduDance continues on Tuesdays and I urge all families to support this outstanding program. Each class' Edudance routine provides spectacular entertainment and supports our end of year award concert. Please pay at the office for your child to participate in this fantastic program if you have not done so already.

All parents are welcome to attend our instrumental music and choir **TED Assembly on Wednesday 8 November**, commencing at 8.50am in the covered assembly area. All guests are then invited to join us for morning tea in the kitchen following the assembly.

Diane Greenaway Principal

SCHOOL SECURITY

We ask parents to ring **School Security on 1800 177 777** if you see suspicious activity after hours.

STUDENT ASSEMBLY

Our first Assembly for Term 4 was held last Wednesday.

It was pleasing to see our students well behaved and attending school in their Uniforms.

Congratulations to all our Honour Certificate winners on your well deserved achievements.

**Honour Certificates**

Room 1	Mervyn Woods, Ellouise Daisley-Green
Room 3	Noah Garcia, Maison Smith
Room 4	Zane Lyndon, Harry Peterson
Room 12	Ritika Bist, Ava Peters, Ella
Room 13	Blake Cherry-Leeder, Taya Luke
Room 14	Mariam Rauf, Charlotte Overton
Sport/Science	Nayab Jaffari, Tori Blackman

**FROM THE DEPUTY'S DESK****Rhyme: Importance in literacy development**

Rhyming is a great way to teach children the connection between the sound of a word and how it's written. There are many ways parents can assist children to become confident in identifying and generating rhyming words, but as children get older it is important that they understand that certain letter patterns carry a consistent sound; as this helps them to become competent spellers. It is also important that they recognize that different letter combinations can make the same sound as a set of different letter combinations such as 'air' in chair and 'ear' in bear.

- Play games that involve rhyming. Rhyming words helps children appreciate beginning and ending sounds – for example, 'cat, pat and mat'. You can play them at any time – in the car, while shopping or at the dinner table.
- Play games that involve the sound and rhythm of words. You could try 'I Spy' and tongue twisters such as 'She sells seashells by the seashore'.
- Read rhyming books, such as *The Cat in the Hat* or *Doodledum Dancing*.
- When reading books with children especially rhyming books; look at the letter combinations in words and discuss which letter combinations make the common rhyming sound between the words. Also encourage them to identify any words that rhyme with a different letter combination and discuss with them why this may be so.

As children get older and become comfortable with writing and sounding out words get them to write a list of rhyming words and discuss with them what other possible letter combinations could be used so that the word still sounded but same, but was spelt different.

Doing this helps children to become better at spelling, writing and reading as it helps them to more easily decode and encode sounds to letters and thus words.

Sam Reich Deputy Principal

MULTICULTURAL WEEK 2018



P & C NEWS**Fundraising Update**

We are currently working with School Council towards the installation of new playground equipment. Several new designs are being looked at. We hope to see new equipment next year.

CANTEEN OPEN THIS THURSDAY

The Canteen will be serving recess and lunches this Thursday – and EVERY Thursday for the rest of Term 4.

Students must order their lunch at the canteen BEFORE school to avoid disappointment.

School Banking is also open this Thursday at Canteen.

SCHOOL HATS AVAILABLE AT UNIFORM SHOP or FRONT OFFICE

It's Term 4 which means No Hat, No Play at School.

The Uniform Shop has the Blue School Bucket Hats available for sale in a range of sizes. The Uniform Shop is open 8.30-9am on Wednesdays.

HOME MADE			
PASTA BOLOGNESE			4
SUSHI			450
CHICKEN/TUNA			
SAUSAGE ROLL			2
WRAPs / ROLLs			
HAM/CHICKEN & SALAD			450
FRUIT CUP			50
HOT DOG	3	BEEF PIE	3
2 PARTY PIES	2		

News from the Chaplain**SHARING A FOOTHILLS CHRISTMAS!**

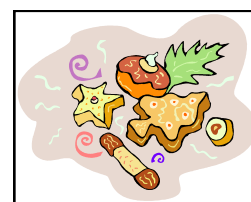
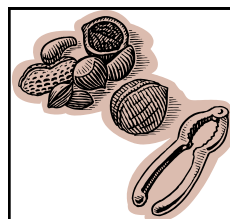
We at Forrestfield Primary again have the opportunity to share in the collection of Christmas food and gifts for those in our area who may be worse off than ourselves. We are all invited to bring in an item or two from the lists below, to help brighten up someone else's Christmas time. The Food and Gift Parcels will be put together and delivered by the team of volunteers at "Sharing A Hills Christmas" from churches in our district. **Our donated items can be left at school, in the reception area, starting Week 1 Term 4 until the last week of school.**

Thank you in advance for taking part in this opportunity to share the load of trying to make ends meet, so that some other families can have a nicer Christmas time. Meanwhile, don't forget that I am here for you. I am available for a chat or for appointments at school on Tuesdays and Wednesdays.

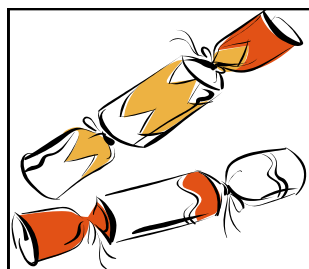
Best wishes from your school chaplain, Chris Judd.

Food Parcel Items

Christmas Puddings; Christmas Cakes
Tinned Food; Tinned Meat; Tinned Hams; Tinned
Tinned Vegetables (corn, peas, etc); Tinned Fruit
Custard; Cream (long life); Milk (long life)
Tea; Teabags; Coffee
Cool Drinks; Cider (non al.); Cordial
Lollies; Potato Chips; Pretzels; Nuts
Bon Bons; Fruit Mince Pies; Stuffing
Shortbreads; Biscuits; Tinned Biscuits
Wrapping Paper; Curling Ribbon



Fish

**Gift Items for**

Adults: Talcum Powder, Biscuits, Chocolates, Soap, Tea Towels, Notepaper, etc

Teenagers: Toiletries, Makeup, Books, Games, CD's, etc

Children: Toys for various age groups, Books, Games, etc

The Chaplaincy position at Forrestfield Primary School is funded by the Australian Government Department of Education, Employment and Workplace Relations under the *National School Chaplaincy and Student Welfare Programme*. The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

**Catch the cold water too**

While waiting for the shower/
tap water to heat up, collect
the cold water and put it on the
garden.

**VIRTUES AND
BEHAVIOUR FOCUS**

Our focus virtue is
currently **HONESTY**
and our focus behaviour
is "At Muster we...".

We ask parents to
reinforce these
behaviours.

At muster we...

- sit in our class groups
- form two straight lines
- legs and arms crossed



When the handbell goes we...

- stop talking
- put up our hand
- look at the teachers

