Dear Parents, Students and Community Members,

This week’s newsletter features photos from TED’s 7th Birthday celebrations last week. We surprised TED when he came to present his awards for Courtesy at Room 12’s assembly. We all wished him a Happy Birthday, blew out his candles and TED cut his cake, which all students shared for morning tea. TED was in a particularly playful mood this year and stayed for the Teddy Bears Picnic and some of the lunchtime games. Thank you to all parents who joined us for the Assembly and picnic lunch. We all had lots of fun!

As a part of our music program, our students have been learning about Noongar music, language and culture. It was great to see Cody (Year 2, Room 12) play the didgeridoo accompanied by John (Year 3, Room 12) on tapping sticks. Cody made Australian animal noises with his didgeridoo and all students had to guess the animal. Well done students, your performance was AWESOME!

We are currently taking enrolments for Kindy—2017. Please let your family, friends and neighbours know. A reminder also to parents of students in Year 6 that our Secondary Schools are also taking enrolments. To be sure of a place please enrol by Friday 22nd July.

Darling Range Sports College will be holding tours of the college and its facilities for parents of Year 6 students on Wednesday 15th June from 9.00am until 10.00am. Please register to attend via the link below.
http://darlingrangesc.wa.edu.au/college-tours/
The above information can also be accessed via our website and Facebook page.

A reminder to all parents that our next School Development Day will be held on Tuesday 7th June, the day after the WA Day holiday. Children return to school on Wednesday 8th June.

Diane Greenaway Principal

IMPORTANT DATES

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<th>JUNE</th>
<th>JULY</th>
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<tr>
<td>6 WA Day Holiday</td>
<td>1 Last day of Term</td>
</tr>
<tr>
<td>7 School Development Day Students do not attend</td>
<td>19 Tuesday—Term 3 commences</td>
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<td>8 2.00pm School Council Meeting</td>
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<td>9 Disco 4.30pm—6.00pm Juniors, 6.30pm—8.00pm Years 3 to 6</td>
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<td>15 Student Assembly P &amp; C Meeting Parent Newsletter</td>
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<td>24 Winter Carnival</td>
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<td>28 Reports home for Term 1</td>
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<td>29 Room 4 TED Assembly Parent Newsletter</td>
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Diane Greenaway Principal

SCHOOL SECURITY

We ask parents to ring School Security on 1800 177 777 if you see suspicious activity after hours.

Telephone: 9453 6277 Fax: 9453 3566 Homepage: http://www.ffps.wa.edu.au Email: forrestfield.ps@education.wa.edu.au
TED ASSEMBLY

Last Wednesday, the children in Year 2/3, Room 12 compered the TED Assembly and presented the item. This was a very special Assembly because it was TED’s 7th Birthday. All students in Year 2/3 have been learning about narrative texts and they taught us through the stories The Three Billy Goats Gruff and The Three Pigs, that narratives have characters, a setting, a problem and a resolution. Well done everyone. Congratulations to the following award winners:

<table>
<thead>
<tr>
<th>Rm 1</th>
<th>Naveed Juma, Jaz Peters</th>
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<tr>
<td>Rm 2</td>
<td>Connor Nicholas, Sariah-Dawn Hulton</td>
</tr>
<tr>
<td>Rm 4</td>
<td>Djiva Knight, Antwon McDonald</td>
</tr>
<tr>
<td>Rm 13</td>
<td>Ashlyn Forrest, Muzammil Jafari</td>
</tr>
<tr>
<td>Rm 14</td>
<td>Chelsea Fawcett, Milad Juma</td>
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Deputy’s Diary – COMMUNICATING: IT’S IMPORTANCE IN LITERACY DEVELOPMENT

Bonding and interacting with your baby or child helps you to create a sense of security for them and creates a desire for them to interact with you in return. You might have noticed your baby responded to your smiles and baby talk. They tried to imitate your sounds and facial expressions. When you repeat your toddler’s babble, it lets them know they’re communicating. Singing to them teaches them about the rise and fall of sounds. It also introduces them to the music and stories of their culture. All of these back-and-forth interactions are getting your child ready for talking and socialising.

What you can do

- Copy the sounds your baby makes and don’t be afraid to use baby talk – it helps babies understand how language is put together.
- Talk to your child about the everyday things you’re doing and seeing together. For example, ‘Let’s get the washing now’, ‘Look at the red bird’ or ‘Yum, what a nice lunch we’re having’.
- Name people, items at the supermarket and special features on different objects – for example, the velcro on shoes or buttons on a shirt.
- Talk about feelings and chat about whether your child is happy or sad. You can help out by giving them the words to describe their emotions. This can help them understand how others feel too.
- Listen to your child. Follow their lead and talk about things that they bring up. If they ask a question, give them the chance to come up with answers before you step in. For example, you can respond by saying, ‘What do you think that is?’
- Share stories with your child. You could share funny or interesting stories from your childhood or tell them about your family’s past. You could take turns creating a story together.
- As your child gets older, teach them that words can be broken down into segments. For example, ‘man’ is made up of m-a-n. Also show how parts of spoken words can be blended to produce whole words. For example, r-u-n or r-un makes ‘run’.
- You can also play a game that gets your child thinking about the different sounds in words. For example, ‘Say the word butter. Say it again but don’t say “but”’. Your child might say ‘er’ or ‘te’. This helps your child understand that words are made up of sounds.

Simple activities like this can give your child a great head start in building the early skills that they will need to read or write in the years to come.
Waterwise Tip

Use Waterwise Plants
Choose Waterwise Plants, such as natives that have their origins in Australia. Those of local origin are perfectly adapted to our climate and have evolved over millions of years. There is a wide range of plants that have been grouped according to their water efficiency.

As the seasons change, monitor and adjust the amount of water that is applied.

For a full list of Waterwise plants visit the Water Corporation website at www.watercorporation.com.au

Virtues and Behaviour Focus

Our focus virtue is currently Tolerance

and our focus behaviour is “When we have an Assembly we...”.

We ask parents to reinforce these behaviours.

10 Privacy Tips for Parents and Carers

Children are increasingly spending more time online to connect with friends, learn and be entertained. Online environments give children the chance to express themselves and build an online personal identity. Sharing personal information online can be risky and it’s important to educate your children on how to make good decisions and limit those risks.

The Office of the Australian Information Commissioner, has developed two resources; Ten Privacy Tips for Parents and Carers and Think you Protect your Privacy? to educate Australian youth (aged 10 to 15 years) and parents about their rights, and how to protect personal identity and data online.

We have placed the link to this useful resource on our website.