



Forrestfield Primary School Newsletter



A harmonious innovative environment nurturing excellence.

Dear Parents, Students and Community Members,

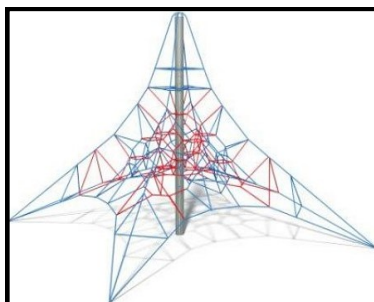
This week's newsletter is a celebration of our **Book Week Parade, Parent Lunch and Family Book Sharing activity** held during book week. We were also delighted to welcome Fiona Lander and Nicolette Lenihan from Perth Airport and Liz Dunne from Dymock's Children's Charities to our Book Week Parade to acknowledge and thank them for the \$5000 Library Book Grant.



Mrs Squire is now accessioning the books and they will be available for loan once they have been covered.

Our **Faction Sports Carnival** will be held tomorrow, weather permitting and we hope that parents and family members will come and join us to cheer for your faction. The carnival will commence at 9.00am and conclude around 2.00pm – 2.30pm. Jump and Throw events were successfully held yesterday afternoon. Our P&C have organised a **sausage sizzle, cake stall and raffles** so please get behind them and raise funds for our school.

This year our P&C are fundraising for **new playground equipment**. Initial plans are for a climbing net structure to be built next to the existing playground equipment on the oval. We have received a grant for \$20000 from the Department of Education, and our P&C will contribute \$10000 to the project.



IMPORTANT DATES

SEPTEMBER

7	Faction Sports Carnival
14	Interschool Jumps and Throws (at Forrestfield Primary)
16	Interschool Carnival (Scott Reserve)
21	Room 14 TED Assembly Parent Newsletter
23	Last Day of Term 3

TERM 4 starts Tuesday 11th October

19	Parent Newsletter
24 - 28	Multi-Cultural Week
26	Student Assembly P & C Meeting

School Council met last Friday to discuss the Chaplaincy Program, Personal Items Lists, Contributions and Charges and to approve School Development Days for 2017. Our chaplain, Mr Chris Judd addressed Council and informed us of his varied roles supporting children and families of our school. I am pleased to report that Council unanimously supported the Chaplaincy Program and its continuation at Forrestfield Primary School.

School Development Days for 2017 have been set as;

TERM 1—Monday 30th and Tuesday 31st January

TERM 2—Monday 24th April

TERM 3—Monday 17th July

TERM 4—Monday 9th October and Friday 17th December.

Please place these dates in your diary.

Diane Greenaway

Principal

SCHOOL SECURITY

We ask parents to ring **School Security on 1800 177 777** if you see suspicious activity after hours.

STUDENT ASSEMBLY

Congratulations to the following students who were awarded certificates at the assembly last week.



Honour Certificates	
Rm 1	Mitchell Peterson, Kaiden Smith, Jay Cato
Rm 2	Jason Bai, Alexis Duffy
Rm 4	Alicia Toleafoa, Bol Augustino
Rm 12	Cody Broadwith, Caleb Peters
Rm 13	Ava Peters, Ishraq Juma
Rm 14	Hayden Flint, Alyssa Seed
Science/Sport	Naveed Juma, Daniel Branut

Room 4 Art Project.

As a part of their art program this year, the year 3's and 4's in Room 4 have studied the African culture for ideas to make their paper Mache masks. They did this by using their senses of texture, shape, feel and smell. Great work Room 4, your **African Masks** are awesome.



Deputy's Diary

Why Kids Skip School

If trends persist, 75% of today's students entering high school will not complete the post-secondary education required to thrive in our globalized world. According to the latest research a student's likelihood of gaining a post-secondary education hinges on the attitudes they develop in Year 7 and Year 8 about themselves, their futures, and their education.

When you think of a high school drop-out, your mind may first go to a child who lacks motivation or goofs off. In fact this is not the case and many drop-outs are very bright. "The kids who are not engaged or tend to be truant simply don't see what they're learning in school as relevant to their life. They don't see the relationship. Once students can see how what they're doing in school can help them reach their future goals, they are much more likely to stick around and embrace their education.

So what can schools and parents do to get on the same page as their children and students? **We need to listen to them and communicate clearly to them from a very early age the importance of going to school every day.** When children make the connection between regular attendance and learning they actually don't mind working hard and being challenged

But it's not entirely up to the schools. Parents, there are many things you can do as well. Get involved with your child's school. Talk to the teachers about your child's interests; likes and dislikes. Come into the school and assist with morning reading or the school Canteen. In addition encourage your children to join after-school sports. Playing a team sport helps children learn to be part of a team and how to cooperate with others. If you get engaged with your child's education, your child will too.

Unfortunately as I reflect on the last 3 weeks attendance figures I can see a very worrying trend. Since the beginning of this term there have been at least 3 or more students absent in every class every day. Not all these students have been sick. Some parents are simply allowing their children to "have the day off". We all want great outcomes for your children, so please remember the best place for your child to be Monday to Friday is at school.

Deputy Principal.



P & C News

Thank you from the P & C committee.

Our Father's Day Stall was lots of fun! Thank you for your support – we sold around 130 gifts. Everyone at the P & C hopes our Dads and Grand-Dads had a great day and felt very spoilt.

Canteen

The Canteen will be open as usual this Friday. Thank you to our volunteers for helping out each week, we couldn't do it without you!

School Banking

School Banking is also on again on Friday. If you haven't banked for a while - what are you waiting for?? There is a prize each time you collect 10 tokens. Sarah has lots of prizes to give out!



www.jellybeanstreet.com | j.snow@jellybeanstreet.com | 0438 903 748
Recommended Ages: Preschool (3-4) School Age (5-9)

VacSwim October 2016

Enrolments closing soon for VacSwim October school holiday swimming lessons

It is important for every child to learn to swim properly and develop essential water safety skills. VacSwim October school holiday swimming lessons are run by instructors who teach children the skills to be confident swimmers and safe in the water.

To enrol or find out more visit

www.education.wa.edu.au/swimming

WATERWISE TIP OF THE WEEK—

Install a rainwater tank

Each year, around 40,000 litres of water could be collected from your home's roof area and used on the garden taking pressure off our drinking water supplies.

News from the Chaplain

Help Your Child to Decatastrophise

An important optimistic thinking skills is decatastrophising – this means not thinking the worst when you have a problem or making challenges more acceptable. When children decatastrophise, they can see more options to choose from, and more options means less stress. They're also likely to think and feel more positively about their chances of success. It's often easy for children to think of the worst things that could happen.

Decatastrophising means also identifying:

- The best things that could happen;
- The most likely things that will happen; and
- Planning for ways to decrease the worst, increase the best, and cope with the most likely.

Children who catastrophise turn challenges into problems that are very difficult to solve. Children who learn to decatastrophise, are able to see a challenge for what it is – a problem to be solved or a decision to be made. If children only see the problem, they might not be able to see a way around it. It's difficult for them to think of other explanations for what has happened. But if children see challenges more realistically, they can actually make a plan to deal with them positively.

Decatastrophising means identifying the best and the most likely things that will happen to us, as well as the worst consequences, and then planning ways to decrease the worse, increase the best, and cope with the most likely consequences.

The Chaplaincy position at Forrestfield Primary School is funded by the Australian Government Department of Education, Employment and Workplace Relations under the National School Chaplaincy and Student Welfare Programme. The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

VIRTUES AND BEHAVIOUR FOCUS

Our focus virtue is currently **Self Discipline**

and our focus behaviour is

"In the garden we..."

We ask parents to reinforce these behaviours.

