



# Forrestfield Primary School Newsletter



A harmonious innovative environment nurturing excellence.

Dear Parents, Students and Community Members,

All students received their Semester 1 reports yesterday and we hope you are delighted with the progress your children have made.



Yesterday a group of Year 5 and 6 students took part in the **Katharine Sussanah Prichard Write a Book in a Day Competition**. Students worked collaboratively to produce an eight chapter book which involved all stages of the writing process including, planning, writing, illustrating and publishing. Their book has been entered in to a national competition, competing against books from hundreds of public and private schools. All money raised from this event goes to PMH and the books are sent to PMH for sick children to read.



Students from Year 6 have been attending the **Darling Range Learning Community Academic Challenge and Enrichment**

## IMPORTANT DATES

### JULY

1	Pyjama Fun Run Last day of Term 2
18	School Development Day (Students do not attend school)
19	Term 3 commences <b>Tuesday 18th July</b>
27	Parent newsletter

### AUGUST

2	Open Night
3	Student Assembly P&C Meeting
9	School Photos

**Studies** (PACES) Program at Darling Range Sports College during Semester 1. Over the course, students learnt about Anthropology and Archaeology and had the opportunity to develop the scientific skills to prepare them for secondary school next year.

This week's newsletter features photographs from the Darling Range Learning Community's **Winter Carnival**, held last Friday. Students from Year 5 and 6 completed in netball and football events. Congratulations to our girls netball teams who both won Sportspersonship Awards.

We are currently taking **enrolments for Kindy 2017**. Please let your family, friends and neighbours know that to secure a place, they need to come to the office by Friday 22nd July and complete an application.

A reminder to all parents that Term 3 commences on **Tuesday 19th July**.

*Diane Greenaway*

*Principal*

## SCHOOL SECURITY

We ask parents to ring **School Security on 1800 177 777** if you see suspicious activity after hours.

## ROOM 4 TED ASSEMBLY

This morning Room 4 students ran the assembly and hosted our first Climate Change Conference compered by Casey Slater. Guest speakers including, Mr Tony Abbott, Coral and Barry Reef and Paul Bearbos taught us about climate change and what we can do to look after our environment. Well done Room 4 . Congratulations also to the following students who were awarded certificates at the assembly.



Honour Certificates	
Rm 1	Cahil Penny, Shayla Minchin
Rm 2	Saira Finlay, Amir Alami, Celeste Pereira
Rm 4	Wade Taylor, Imogen Williams
Rm 12	Harry Petersen, Ataullah Rohullah
Rm 13	Lilly-Anne Martin, Shivani Anandkumar
Rm 14	Jack Marshall, Nayab Jaffari
Rm 17	Jack Bai, Jarred White
Science/Sport	Zuzanna Murawska, Lilly-Anne Martin



Virtues—Tolerance	
Rm 1	Atiya Rohullah, Madison Batchelor
Rm 2	Austin Rueswandi, Lucas Cooke
Rm 4	Teukava Finau, Maison Smith
Rm 12	William Kelly, Charissa McDonald
Rm 13	Isaac Trinidad, Killian Connors
Rm 14	Ashlyn Stone
Rm 17	Mikayla Mitchell, Aylssa Seed

## Deputy's Diary - Rhyme: its importance in literacy development

Rhyming is a great way to teach children the connection between the sound of a word and how it's written. There are many ways parents can assist children to become confident in identifying and generating rhyming words, but as children get older it is important that they understand that certain letter patterns carry a consistent sound; as this helps them to become competent spellers. It is also important that they recognize that different letter combinations can make the same sound as a set of different letter combinations such as 'air' in chair and 'ear' in bear.

- Play games that involve rhyming. Rhyming words helps children appreciate beginning and ending sounds – for example, 'cat, pat and mat'. You can play them at any time – in the car, while shopping or at the dinner table.
- Play games that involve the sound and rhythm of words. You could try 'I Spy' and tongue twisters such as 'She sells seashells by the seashore'.
- Read rhyming books, such as *The Cat in the Hat* or *Doodledum Dancing*.
- When reading books with children especially rhyming books; look at the letter combinations in words and discuss which letter combinations make the common rhyming sound between the words. Also encourage them to identify any words that rhyme with a different letter combination and discuss with them why this may be so.

As children get older and become comfortable with writing and sounding out words get them to write a list of rhyming words and discuss with them what other possible letter combinations could be used so that the word still sounded but same, but was spelt different.

Doing this helps children to become better at spelling, writing and reading as it helps them to more easily decode and encode sounds to letters and thus words.



# FOOTBALLS SPORTS TEAMS





## P & C News

### Election Day Sausage Sizzle & Cake Stall

This Saturday, we need volunteers to help on the Sausage Sizzle and Cake Stall.

As people come to school to vote, the P & C will be selling sausage sizzles, hot soup, cold drinks as well as cakes, coffee and tea from 8am-2pm.

We still need people who can help serve food from 11am -2pm.

Can't help? Donate a homemade cake or biscuits. Drop them at school on Friday.

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### Friday is Canteen Day

The Canteen will be open on the last day of term this Friday.

We will be selling all items from the Recess and Lunch menu.

The P & C need **MORE PARENT HELP** in Canteen in Term 3 to keep it running.

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**Tell us on the FORRESTFIELD PRIMARY P & C FACEBOOK PAGE if you can HELP at the SAUSAGE SIZZLE or in CANTEEN in TERM 3**

## News from the Chaplain

In the July school holidays, I will be taking part in some training in a program called Aussie Optimism. I will hopefully be running session in the classrooms for the students starting Term 3.

Aussie Optimism is an evidence-based mental health promotion program for children in primary and lower secondary schools. Aussie Optimism is based on Seligman's theories of learned helplessness, and more generally on Positive Psychology. As such, Aussie Optimism focuses on building competencies in children, rather than alleviating problems.

The content of our programs is developmentally appropriate for children of different ages, and has been extensively evaluated since being developed in 1997. Research indicates that Aussie Optimism:

- reduces mental health difficulties
- increases recovery from depressive disorders
- reduces the incidence of suicidal ideation and behavior
- increases the recovery from suicidal ideation and behavior
- increases pro-social behaviour
- reduces the likelihood of drinking and smoking at later stages

The training is run through Curtin University and is in line with the curriculum. If you would like more information feel free to check the website out: <http://healthsciences.curtin.edu.au/schools-and-departments/psychology-and-speech-pathology/aussie-optimism/>

I am looking forward to starting a social skills program with Ms Fowler's classroom. Each course is designed with age groups in mind, and my goal is that I will be able to introduce this program school wide.

I hope you have a productive and safe holiday, and I am looking forward to next term. If you have any concerns feel free to contact me via email [chrisj@youthcare.org.au](mailto:chrisj@youthcare.org.au).

*The Chaplaincy position at Forrestfield Primary School is funded by the Australian Government Department of Education, Employment and Workplace Relations under the National School Chaplaincy and Student Welfare Programme. The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.*

## WATERWISE TIP OF THE WEEK—

### Choose a water efficient lawn

It is important to manage lawns correctly to minimise water wastage and reduce groundwater pollution through excess fertilising. Choose lawn that requires low water use, is heat and drought tolerant. Warm season grasses such as Couch, Buffalo, Saltene or Kikuyu respond well to the hot summers in Western Australia. By growing your lawn longer you will protect the roots and reduce evaporation, so hold off from mowing your lawns another week or two during summer.

## VIRTUES AND BEHAVIOUR FOCUS

Our focus virtue is currently **Perseverance**

and our focus behaviour is

**“On the Hard Areas we...”.**

We ask parents to reinforce these behaviours.

