



# STUDENT BEHAVIOUR

IBP's reflect this process.  
Process is valid for a two week period from first infringement.



Monitored in class using Canter method as stated in current BMP. Student behaviour tracked using agreed or preferred tracking/monitoring sheet. BMP Positive Rewards.

### Canter Method

1. Verbal Warning
2. Name on Board
3. Tick
4. Isolation in class
5. Buddy class with Think Sheet and Buddy Class Information Details

## **TEACHER MANAGEMENT**

**MINOR** breach of behaviour code.  
Refer to definitions.

### **1<sup>st</sup> Minor Breach of Behaviour Form**

- Further breach of behaviour following implementation of Canter approach in the classroom, or for minor playground behavioural issues.
- Documented phone contact with Parents to advise of blue form.

### **2<sup>nd</sup> Minor Breach of Behaviour Form**

- Documented face to face scheduled meeting with parent with an agreed action plan at classroom level

### **3<sup>rd</sup> Minor Breach of Behaviour Form**

- Documented three-way case conference with Parent, LSC and Classroom teacher.
- Formal Behaviour Management Plan formulated and implemented.

**4<sup>th</sup> Incident fast tracked to Admin with supporting documentation.**

## **ADMIN MANAGEMENT**

**MAJOR** breach of behaviour code.  
Refer to definitions.

### **1<sup>st</sup> Major Breach of Behaviour Form**

- Documented Parent Phone Contact.
- Copy of yellow form to Teacher.

### **2<sup>nd</sup> Major Breach of Behaviour Form**

- Parent Contacted and formal documented interview: Case Conference with Admin, Parent, Teacher LSC, and Psych.
- Referral to outside agencies if necessary (discretion of admin and case management team)

### **3<sup>rd</sup> Major Breach of Behaviour Form**

- Suspension

***At the discretion of Admin, consequences may include:***

- Withdrawal from classes
- Altered break times
- Restricted play areas
- IBP established with parents and case conference team

**Severe Clause - If a student's behaviour is defined as severe (as per guidelines) then the above stages may be bypassed and suspension may be immediately issued by admin.**

Behaviours warranting suspension include:

- Deliberate and Severe Verbal and/or Physical aggression towards staff and/or other students
- Wilful damage
- Substance Misuse
- Illegal substance offence
- Possession of a weapon (Knife etc)

**Parents must accompany student upon return to school from suspension. Student will remain in internal isolation until parent attends.**

**NOTE: During Handover, Classroom, Specialist and Relief Teachers are required to notify each other of behavioural incidents, to ensure consistency of Behaviour Management.**