STUDENT BEHAVIOUR
IBP’s reflect this process.
Process is valid for a two week period from first infringement.

Monitored in class using Canter method as stated in current BMP. Student behaviour tracked using agreed or preferred tracking/monitoring sheet. BMP Positive Rewards.

**Canter Method**
1. Verbal Warning
2. Name on Board
3. Tick
4. Isolation in class
5. Buddy class with Think Sheet and Buddy Class Information Details

**TEACHER MANAGEMENT**

**MINOR** breach of behaviour code. Refer to definitions.

1st Minor Breach of Behaviour Form
- Further breach of behaviour following implementation of Canter approach in the classroom, or for minor playground behavioural issues.
- Documented phone contact with Parents to advise of blue form.

2nd Minor Breach of Behaviour Form
- Documented face to face scheduled meeting with parent with an agreed action plan at classroom level.

3rd Minor Breach of Behaviour Form
- Documented three-way case conference with Parent, LSC and Classroom teacher.
- Formal Behaviour Management Plan formulated and implemented.

4th Incident fast tracked to Admin with supporting documentation.

**ADMIN MANAGEMENT**

**MAJOR** breach of behaviour code. Refer to definitions.

1st Major Breach of Behaviour Form
- Documented Parent Phone Contact.
- Copy of yellow form to Teacher.

2nd Major Breach of Behaviour Form
- Parent Contacted and formal documented interview: Case Conference with Admin, Parent, Teacher LSC, and Psych.
- Referral to outside agencies if necessary (discretion of admin and case management team)

3rd Major Breach of Behaviour Form
- Suspension

**At the discretion of Admin, consequences may include:**
- Withdrawal from classes
- Altered break times
- Restricted play areas
- IBP established with parents and case conference team

Severe Clause - If a student’s behaviour is defined as severe (as per guidelines) then the above stages may be bypassed and suspension may be immediately issued by admin.

Behaviours warranting suspension include:
- Deliberate and Severe Verbal and/or Physical aggression towards staff and/or other students
- Wilful damage
- Substance Misuse
- Illegal substance offence
- Possession of a weapon (Knife etc)

Parents must accompany student upon return to school from suspension. Student will remain in internal isolation until parent attends.

NOTE: During Handover, Classroom, Specialist and Relief Teachers are required to notify each other of behavioural incidents, to ensure consistency of Behaviour Management.